



## **Student Welfare Policy**

The Deanship of Student Welfare of Universidad Nacional Pedro Henríquez Ureña feels committed in the formation and strengthening of a support system for the permanence and graduation of the student in the academy, articulating the actions of different instances that participate in their academic life and the different training goals, to contribute to their personal and professional growth, to achieve competent, humanists and entrepreneurs' graduates. Therefore, these policies are conceived for the time frame of the student at the university, as an integral process that goes beyond their undergraduate and postgraduate training.

The exercise of the substantive functions of this body is merged through its different programs, services and regulations, contributing to the development of the vision of the university: academic excellence, innovation and research, in a context focused on sustainable development and environmental preservation, promoting the values that we are represented by: Compromise, Commitment, Integrity, Responsibility, Excellence and Ethics.

To ensure the fulfillment of the functions of the Deanery of Student Welfare, the Institute undertakes to achieve the following objectives:

- 1. Ensure a reception system for students, guiding them in their process of adaptation to the demands of university life, facilitating their integration into UNPHU.
- 2. Structure a system of attention to students by levels, with discretion, quality, and empathy, for an adequate resolution of cases.
- 3. To implement prevention and psychological programs as well as appropriate psycho-pedagogical care to the students' demands and the university context, contributing to improve their quality of life.
- 4. Strengthen integrative proposals that favor the formation of the graduate profile, contributing to the scope of their terminal competencies.

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- 5. Establish a policy of inclusion based on education and diversity by promoting UNPHU social responsibility.
- 6. Articulate actions that ensure successful experiences regarding national and international student mobility.
- 7. To structure, together with the schools, a monitoring and support system to improve the learning processes and the acquisition of personal and professional competences of students.
- 8. Encourage the incorporation of students to interest groups and carry out activities that contribute to personal development and evolution.
- 9. Develop a student merit recognition program in conjunction with academic units, which promotes excellence and student progress.
- 10. Integrate with academic and administrative bodies a system of monitoring students to meet their needs in a timely manner and proactively accompany them.

NAL PEDRO

Architect Miguel Fiallo

Calderón Rector

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